



Sacred Heart RC Nursery & Primary School

Primary PE and Sports Premium

2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The link between our school and the PCSA cluster continues to strengthen with additional opportunities for sport being available. This year cluster festivals have included the Early Year Foundation stage.</p> <p>Increased swimming provision in all year groups</p> <p>Greater range of after school clubs</p>	<p>Most of the teaching staff have access CPD sessions offered by the cluster but not all. Summer term sessions (Year 3 and Year 1) were interrupted by Covid-19. This will improve the planning and teaching of PE within our school.</p> <p>Continue to work with Oldway primary school to build further partnerships. The children benefit greatly from their swimming sessions as they are able to gain water confidence and many children take up swimming outside of school. Summer term sessions (Year 1 and Year 5) were interrupted by Covid-19 so not all year groups were included.</p> <p>Extra-curricular clubs postponed from March 2020 due to covid-19. Find ways to work around the bubble restrictions/staggered days to allow for extra-curricular sessions to continue. To work more closely with KSG over 20-21.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% Remaining 17% can effectively swim a width of a small pool but not 25m
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Every year group from Y1 to Y6 have a weekly session at local pool for half a term.



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage more active breaktimes.</p>	<p>Employment of a physical activity lead for lunchtimes.</p> <p>Purchase lunchtime activity resources to encourage physical activity.</p> <p>To enhance playground and EYFS area with markings and defined physical play areas</p>	<p>£2,052.00</p> <p>£500 (not used as funded from sponsorship)</p> <p>£3000 (carried over)</p>	<p>Employment of an MTA as a Play Leader (qualified in coaching a variety of sports) Purchased and organised equipment for lunchtime use only with Play Leader facilitating usage /leading assigned groups.</p> <p>Due to Covid-19, the school was closed to most pupils over the summer term.</p> <p>Summer 1: the equipment was used for KW and V children in school. Physical activity was an important part of the children’s daily learning.</p> <p>Summer 2: Each bubble had physical play equipment allocated and stored in their classrooms. This was used for 30 minutes daily.</p> <p>30 minutes physical activity was encouraged through weekly plans sent home remotely.</p>	<p>KSG to join the team to run active lunchtimes for a greater number of pupils.</p> <p>Play Leader to support, gaining CPD through observation.</p> <p>Other MTAs to be trained by KSG to lead sessions.</p> <p>Remote Education plans to continue to value physical activity.</p> <p>Participation with Lifewise Integrated Sports and Education Programme</p>

			<p>Virtual Sports day led by PE lead in June.</p> <p>Healthy Bodies week planned in as a whole school theme during Summer 2.</p> <p>Playground adaptations were unable to take place due to covid-19. This will roll over to Autumn 20 if restrictions allow.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding active learning across the curriculum.	<p>Use of the Premier League Primary Stars scheme to access a bank of resources.</p> <p>Teachers to embed learning techniques in the classroom used through their CPD from PLPS (Year</p>	Premiere League Primary Stars (PLPS) £900	The children have engaged well throughout the curriculum using physical skills to help them understand a range of concepts in maths and English. Use of the 'super movers' and other physical warm ups has	<p>Continue to embed active learning across the school.</p> <p>Lifewise Integrated Sports and Education Programme.</p>

	3, 2 and 5). JS to send out a link to all staff with details on how to access resources and share these on the shared drive.		helped warm the children up for lessons so they are mentally and physically ready to learn. PSHE has been promoted through the four key values promoted through PLPS.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing teaching of PE within our school, through modelling of high-quality PE lessons delivered by teaching staff from the Paignton cluster. The lessons will be active and engaging, underpinning the importance of regular physical activity	Ensure school staff are observing sessions to feedback and share good practice with colleagues. Dance has been identified as a CPD need for teaching staff within the school so this will be the focus of sessions for the next academic year. All teachers will observe quality teaching to implement into their own PE lessons.	PCSA £3,560	The children have all made good progress this year and have been fully engaged in the lessons. The children have been able to see live and accurate demonstrations from coaches and teachers which has enabled them to improve, experiencing success. This has shown the children to develop motivation as they have been enthusiastic to take part in the lessons; and equips	

<p>Ensure a progressive curriculum within our school to inspire children to learn, be active and develop important life skills.</p> <p>To develop resources to support teachers in the teaching of PE</p>	<p>PE CPD for support staff led by TUFC</p> <ul style="list-style-type: none"> • Multi-skills • Football • Tag rugby • Hockey • Cricket <p>Review and re-design present PE curriculum</p> <p>Glossary Technical vocabulary</p>	<p>TU £1, 980 Spent £1, 320 due to covid-19</p> <p>PE leader CPD Supply 1 x day £150 Leadership time 2 x day £300 (carried over due to covid-19)</p>	<p>them to be able to fully participate in a wide range of other activities. The children have developed their hand-eye coordination, knowledge of health & fitness and awareness of tactics.</p> <p>Teachers have promoted the enjoyment of physical activity and the importance of a healthy lifestyle.</p> <p>The children are better prepared to be able to take part in regular physical activity.</p> <p>Teachers observe coaches on how to develop children’s fundamental movement skills. Teaching staff are regularly observed by coaches for quality assurance purposes.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of extra curricular clubs in school to appeal to encourage more children to be active	Fund Torquay United to run an active club, changing the focus half termly.	£1875,00 Spent £1250,00 due to Covid	These clubs have been extremely popular with the children. The continuity of using Torquay United has meant that physical education has continued after school.	Build links with sports providers in the community to enhance our provision further.
All children in KS1 and KS2 to attend swimming lessons.	BW to organise swimming lessons at Oldway Primary School	£2,160.00	Swimming lessons have led to a notable difference in children's water confidence. We have also seen an increase in the amount of children who undertake swimming lessons outside of school as a result of their school sessions.	Swimming lessons will continue for the next academic year. Consider how we could add an element of competitive swimming into KS1.
Participation in Torbay dance Festival	TA to lead dance sessions at lunch and after school	£240		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in a whole school sports day to promote healthy competition and teamwork.</p> <p>Participation in a swimming gala organised by a local school. The upper KS2 children will be able to use their swimming skills acquired in swimming lessons to compete with other schools. This will boost confidence and self esteem.</p>	<p>JS and JP to organise races and events.</p> <p>JS to liaise with Curledge Street academy.</p> <p>Staff ratios to allow for participation</p>	<p>£60 (not needed as did not need to pay for venue)</p> <p>£60 (carry forward due to covid-19)</p> <p>£500</p>	<p>Due to Covid – 19, we did not have a normal sports day. However, we held a virtual sports day which was set through home learning during lockdown through a healthy minds and body week. The children were able to partake in healthy competition with their class members, completing a specific physical activity every day for 5 days. This encouraged the children to participate in physical activity and resulted in many children going above and beyond, sharing their achievements with their</p>	<p>Children to take more of a role in deciding which events are held at sports day.</p> <p>Continue to work with local schools to provide opportunities for competitive swimming.</p> <p>Continue to ensure that the children have the necessary skills when attending a festival. Each</p>

<p>Paignton Academy inter-scholastic festivals</p>			<p>teachers. Through purple mash, the children were recognised for their sportsmanship, effort and values through personalised rewards.</p> <p>Didn't take place this year due to Covid-19.</p> <p>The festivals running at Paignton Academy enabled the children to participate in a range of competitive sports with a range of schools within Torbay. The festivals were competitive but as opposed to 'winning and losing', the children were awarded for their sportsmanship and values. Many year groups were invited back for 'round 2'.</p> <p>100% participation in all available festivals. A</p>	<p>year group to prepare children for the festivals by adapting PE lessons.</p> <p>Continue to promote the festivals to children and parents to maintain our 100% attendance.</p>
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			record we have held for 4 years now.	
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Signed off by	
Funding: £17,8000	Head Teacher: Nichola Day
	Date: 17.11.19
Total spend: £12,382	Subject Leader: Jade Simpson
	Date: 17.11.19
Carry forward due to COVID-19:	Governor: Julie Burnard
£5.418.00	Date: 17.11.19