

EYFS Nursery Birth to 3

I can watch someone's face as they talk.

EYFS Nursery Birth to 3

I can try to copy adults speech and lip movement.

EYFS Nursery Birth to 3

I can copy your gestures and words.

EYFS Nursery Birth to 3

I can use the speech sounds p,b,m and w.

EYFS Nursery 3 and 4 years

I can produce voice in order to articulate words.

EYFS Nursery 3 and 4 years

I can use intonation, rhythm and phrasing to make my meaning clear to others

EYFS Reception and ELG

I can produce voice in order to articulate thought.

EYFS Reception and ELG

I can produce developmentally appropriate sounds e.g th, j

Year 1

I can speak audibly so I can be heard and understood.

Year 1

I can use gestures and non verbal signals to support meaning

Year 2

I can use speech that is consistently clear and easy to understand.

Year 2

I can use the appropriate tone of voice.

Year 3

I can consider my position and posture when addressing others.

Year 3

I can deliberately vary my tone of voice in order to convey meaning.

Year 4

I can develop fluency in presentation or when offering a response.

Year 4

I can use pauses for effect in presentational talk.

Year 5

I can project my voice to a large audience.

Year 5

I can interpret more subtle non-verbal communication and adjust language accordingly.

Year 6

I can speak fluently in front of an audience.

Year 6

I can show confidence and have an evolving idea of stage presence.

Year 6

I can consciously adapt tone, pace and volume of my voice.